



# spotlight

Yu Neng

MAY 2016



## Highlights

Aspirations of Yu Neng

Holistic Learning in Yu Neng

Moulding our Future Leaders

Partners in Education





# Our Pride & Joy



"Every child in my class matters. Building close rapport with my students makes teaching enjoyable for me. As parents and students share their feedback and appreciation, they ignite my teaching passion further each day. For me, there is no greater joy and pride than to see my students' progress as they persevere through their learning journeys. This is what I love to do; to be honoured for this is a truly humbling experience for me."

~ Mrs Janet Lee  
National Level Winner Caring Teacher Award 2016

## Student Achievement

CCA/Special Groups/Selected Pupils	Award
East Zone Inter-Primary Schools Table Tennis Championship 2016	Senior Boys – Champion Junior Boys – Champion Senior Girls – 3rd Position
East Zone Inter-Primary Schools Badminton Championship 2016	Junior Boys – 2nd Position Junior Girls – 4th Position Senior Girls – 2nd Position
National Primary Schools Badminton Championship 2016	Junior Boys and Senior Girls teams emerged among top 8 at National level
<u>SYF 2016 Arts Presentation</u> Chinese Orchestra Dance (International) Dance (Malay)	Certificate of Distinction Certificate of Accomplishment Certificate of Accomplishment
National Malay Scrabble Competition 2016 Primary School Category	1st Runner Up
2016 National Chinese Challenge	Top 20 individual
Scouts Frank Cooper Sands Gold Award (for assessment year 2015)	4th consecutive Gold Award

## Staff Achievement

Name of Staff	Award
<u>School Winners</u> 1. Mrs Ignatia Leng 2. Mr Shawn Yeo 3. Ms Ang Mei Ling 4. Mdm Ng Lay See 5. Mrs Janet Lee <u>National Level Winner</u> Mrs Janet Lee	Caring Teacher Awards 2016

## New Staff Members



**Ms Clarice Luo**

"I hope to inspire and grow in all Yu Neng students a passion and an appreciation for the arts and wish for all to experience the positive impact that it can have in our lives. I feel incredibly blessed to be a part of this big Yu Neng family and look forward to bringing the gift of music and the performing arts to each and everyone here at Yu Neng."



**Mdm Wu Chin Min**

"I am happy to be part of the Yu Neng family. I look forward to a fruitful and meaningful journey with all of you in Yu Neng Primary School."



**Mr Jason Toh**

"I am happy to be part of the Yu Neng family as a PHE teacher. I hope to provide an opportunity for the pupils to find enjoyment in PHE by sharing my passion for sports and physical activity."



**Ms Quek Li Hwei**

"Looking forward to growing together with the teachers and pupils of Yu Neng Primary School!"



**Mr Shahrulizam B. Sabtu**

"I am truly honoured to be part of Yu Neng Primary School. I believe that we never stop learning to be better teachers; we have to be lifelong learners. We learn from books and from people around us. Teaching is my passion and to teach is to learn twice. I have always enjoyed working with children and they inspire me to do my best for them. With that, I really hope that I will strive to achieve the best for Yu Neng... Go Team Yu Neng!"



**Ms Lu Wen**

"The teachers I met in the past educated me to be the learner I am today. I aspire to become the teacher I want to be for my pupils and I hope to have a fulfilling and amazing learning journey with my colleagues here in Yu Neng."



**Ms Joyce Yeow**

"I wish that all pupils are happy learners and future leaders of the community with strong values."





# From the Desk of our Principal

My dearest Yu Neng pupils,

“Passing on a better Singapore to future generations than what has been inherited”, said Prime Minister Lee Hsieng Loong - that is what the country will do as it continues to create more opportunities and build for the very long-term.

Mapped to our own context – we too ‘inherited’ a school called Yu Neng from a group of humble villagers. Over the past eight decades, we have built on the legacy they left behind. Moving into Yu Neng’s next phase of development, we will continue to offer a quality YNPS education that enables and empowers every Yu Neng graduate to aspire towards a better future, to continue to learn at every stage of their lives and to take the lead in contributing back to the community and society in whatever role/s they take on. This is because we too, wish to pass on a better Yu Neng to our future generations.

There are three key words in our school vision – ASPIRE. LEARN and LEAD. What do these words mean for each of us? Over the next three years, we will take a closer look at each of these powerful words as the ‘theme’ for the year and learn how we each can play a part in shaping the future of our school. This year, we will focus on the word ‘Aspire’.



According to the Oxford Dictionary, ‘aspire’ is defined as “direct(ing) one’s hopes or ambitions towards achieving something”. Putting it in another way, it is to dream of achieving one’s goal or something great or of high value.

Did you know, film-maker George Lucas spent four years sending out his script for Star Wars to the various studios and had received numerous rejections in the process. Universal Studios and United Artist both turned him down but he never gave up. Finally 20th Century Fox decided to give him a chance. The Star Wars film was made for \$11 million U.S. dollars and was released in 1977. Since then the original Star Wars trilogy has grossed over \$2.4 billion U.S. dollars.

Imagine this - if George Lucas did not hold on to his dreams and had allowed the rejections and failures to affect him, he would never have ended up with a film that would go down in history as the highest grossing film of all time. As for us, we would never have been able to enjoy the spectacular Star Wars films.







So, why is it important to dream? Well, 'dreaming big' pushes you to heights you might not have reached otherwise. For example, think of someone who aspires to become a filmmaker, an astronaut, the next Mark Zuckerberg (a.k.a the founder of Facebook), a celebrity chef or an Olympic athlete. Such aspirations and goals will require a lot of hard work, perseverance and resilience because not everyone will make it to the top. However, a lot of good can still come out of it. Renowned Italian sculptor, painter and architect, Michaelangelo, once said:

*The greater danger for most of us lies not in setting our aim too high and falling short; but in setting our aim too low, and achieving our mark.*

So what are your aspirations? What do you dream of becoming? How do you see yourself 'making a difference' in the community that we live in? Yu Neng students must make a mark wherever they go. I encourage you to 'think big, aim high and aspire towards greatness'.

*"Every great dream begins with a dreamer. Always remember, you have within you the strength, the patience, and the passion to reach for the stars to change the world." – Harriet Tubman*

On this note, I would like to commend the editorial team of Spotlight Yu Neng for putting in so much hard work, love and passion to thread together the myriad of unforgettable and wonderful memories and moments we have shared in Yu Neng Primary School.

My appreciation also goes out to our wonderful Parent Support Group, parents, colleagues and Yu Neng pupils and alumni for your generous and continued support and contributions. You have certainly made a difference to the Yu Neng experience!

Let's continue to co-write this new chapter of the Yu Neng story! Wishing you a great term ahead! All best

Mrs Clara Lim-Tan  
Principal







## Messages from Our Vice Principals

About a few weeks ago, I spotted a group of Primary Three pupils chatting at our school's new learning space, the Aspiration Wall. I stepped forward to find out more about their conversation and realised that they were talking about alumni whose pictures and accomplishments are displayed on the wall. Some marvelled at the adventurer, Mr Stefen Chow, who had scaled the tallest mountain in the world while others were amazed by the works of our local filmmaker, Mr Liao Jiekai. And a couple shared that they were proud that Yu Neng had produced national Badminton and Table Tennis players like Ms Vanessa Neo and Mr Ban Hoe Hian Dylan respectively. When I asked them what their aspirations are, they shared that they would like to be doctors, firemen, sportsmen, and a few shared that they aspire to be teachers when they grow up. I am glad to learn that these pupils are able to articulate what they want to become one day.

It is important that children are able to articulate their aspirations when they are young. Aspirations reflect individuals' ideas of their "possible selves" - what they would like to become, these articulated aspirations that they have for their futures motivate them to work towards their goals and influence the directions their lives actually take.

Parents play an important role in realising their child's aspirations. Parents should take time to learn about their child's aspiration and encourage him to pursue his dream. In partnership with the school, parents will be able to provide more guidance and support to their child in the pursuit of his goal, develop the resilience in him to overcome challenges and strive for the best to realise his aspirations and continue to inspire our pupils in pursuing their dreams.

*"For the young, let me tell you the sky has turned brighter. There's a glorious rainbow that beckons those with the spirit of adventure. And there are rich findings at the end of the rainbow. To the young and to the not so old, I say, look at that horizon, follow that rainbow, go ride it."*  
— Mr Lee Kuan Yew

Mr Nicholas Tan  
Vice Principal

In our school vision- 'A vibrant connected community that aspires, learns and leads', the word 'aspire' challenges us to see beyond our current states or situations to dream big and believe in ourselves. Aspiration is a hunger to fulfil our dreams and goals. When we aspire to a dream or goal, that aspiration guides our decisions and directs our energy to make it a reality.

It is my belief and desire that every Yu Neng pupil can aspire to improve or change for the better. What are your strengths, talents, passion or interests? Can you turn that to something positive that is beyond what you are now? Can you imagine using your strengths to do something useful that will make you a better person or the world a better place to live in? Aspirations can also be turning a weakness into a strength. Our aspiration gives us a sense of purpose and hope. That is the power of aspiration.

Walt Disney, the founder of Disneyland and creator of Mickey Mouse once said, "If you can dream it, you can do it." Walt Disney was a legend who dreamt big of bringing joy to people through the creation of Disneyland and cartoon animation. Although it was a lofty idea that seemed almost impossible when he first dreamt about it, he believed in his aspiration and worked hard to make it a reality. Today we get to enjoy Disneyland and cartoon animations because of Walt Disney's faith and determination to realise his aspiration. What about you? Remember you are never too young nor too old to have aspirations. Start by dreaming big today! The possibilities are limitless!

Ms Emily Yee  
Vice Principal





# Aspirations of our 2016 graduating cohort

Do you know what I want to be? I want to be a pilot in the future. I wonder what adventures awaits a pilot. I want to fly those huge flying machines. I want to fly all sorts of aeroplanes! This year, I hope to do well in PSLE and make it to my dream school.

~ Muhd Shazmy, Resilience 6-1



Have you ever thought about what you want to be when you grow up? For me, I want to be a primary school teacher. I often see my caring teachers helping my friends with their school work whenever they face difficulties. I wish to help future students achieve excellent results so that their future will be bright. I wish to study at the National Institute of Education. However, I will have to first focus on my PSLE and pass with flying colours.

~ Cheng Zie Sien, Resilience 6-4

## Aspire

"Every great dream begins with a dreamer. Always remember, you have within you the strength, the patience, and the passion to reach for the stars to change the world."

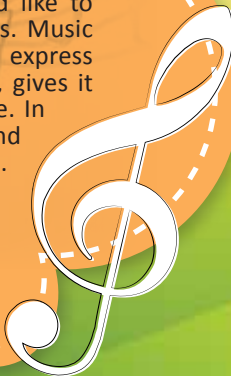
Harriet Tubman

My aspiration is to be an actress. I want to aim high and I do not want to fall short. I want to be an actress because I love to act. To be an actress, you will need to remember many lines too. I will find my way to overcome any difficulty and I believe that I can do it. One day, I will be a successful actress!

~ Crystal Sui Jin, Resilience 6-5A

My aspiration is to be a musician. Music heals me when I'm sad. I am always excited during music lessons because I can learn new things that I can apply in the future. Playing an instrument can make me feel better when I'm sad. I want to compose songs that everyone would like to listen to. When words fail, music speaks. Music flows from heaven to the soul and can express what cannot be said, soothes the mind, gives it rest, heals the heart and makes it whole. In the future, I want to be a successful and talented musician. Music makes me smile.

~ Siti Khairunnisa, Resilience 6-5A



I would like to be a national floorball player. I can achieve this aspiration by training and studying hard so that I can make it to a good secondary school like Victoria School. It would be an honour to represent Singapore in a floorball tournament in the future.

~ Reyes Foo, Resilience 6-3

I am lucky as I am happy at school and able to cope well with my studies this year.

I aspire to be a policeman. When I was young, I used to look up to my father, who was a policeman. He looked smart in his police uniform. Just like him, I would like to don the police uniform and patrol the streets with pride as I play an important role in ensuring that Singapore is safe and sound. If my country is safe, then my family and friends are safe too.

In my younger days, I was naughty. However, now, with my teachers' guidance and advice, I have turned over a new leaf. In the future, as a policeman, I would also like to look out for teenagers who stray or mix with the wrong company and guide them in the right direction.

By doing my job as a policeman well, I hope to be promoted to the rank of Sergeant one day, just like my father.

~ Emir Danish, Resilience 6-5B

My dream is to be one of the best table tennis players in Singapore. I feel very confident when I play table tennis and the sport also allows me to make new friends. Together with my team mates, we have always found a way to work things out together to make Yu Neng proud.

~ Danon Soh, Resilience 6-3

I have always dreamt of becoming a writer or a psychologist. I enjoy writing short stories and I would like to observe different human behaviours and learn more about the human mind as a psychologist.

~ Renee Lim, Resilience 6-3

*"My job as a physician is to make sure I have provided my patients with the best options to make the decisions that affect their lives."*  
Ami Bera

Different people have different dreams and aspirations. Some would like to be rich and others, to be famous. Mine is to be a doctor.

For me, it is not about wealth, power or status. My aspiration is to help those in need and do my best when helping them. I hope to find joy in providing health services to people. To work for others and knowing that it will make them better will give me a sort of inner peace. A doctor has great responsibility and having this responsibility on my shoulder means I have to ensure that everyone's needs are met.

So what makes a good doctor? Other than being understanding and patient, doctors have to treat their patients equally. Regardless of their economic background, I will give my best to all of my patients.

The path to being a doctor will be a tough and long one. The fact that doctors save lives is part of the reason why I want to become one.

When I was six years old, my grandmother was hospitalised. That resulted in my family making endless trips to the hospital. Each time I saw her in pain, I would always question my mother as to why nothing could be done to ease the pain. I could not understand it then that not all diseases could be cured. However, the kindness that I saw from the nurses and doctors then inspired me to want to be part of the medical profession.

~ Cindy Leow Xin Di, Resilience 6-2





## Programme for Active Learning (PAL)

In this new school year, Yu Neng introduced the Programme for Active Learning (PAL) to our Primary 1 and 2 pupils. PAL is one of PERI's recommendations to address the increased emphasis on holistic education and development of life skills.

PAL provides a broad exposure of experiences to our pupils in the four domains: Sports & Games, Outdoor Education, Performing Arts and Visual Arts. It offers a balance between the academic and non-academic areas in school and facilitates the holistic and well-rounded development of pupils.

In PAL, emphasis is placed on experiential learning. The hands-on experiences reinforce pupils' learning, and allow them to explore, discover, generate further thinking and express their ideas. In every lesson, time is set aside for both individual work and team work. The activities are fun and enjoyable, and are pitched at the capabilities of Primary 1 & 2 pupils. Equally important in a PAL lesson is the time for pupils to reflect on their experiences and feelings in the different contexts set up for that lesson.

In Yu Neng, for the Visual Arts module in Term 1, pupils in Primary 1 & 2 explored creative and new ways in their art making. They

learnt to experiment with different art materials, designs and ideas. Through working with their peers, pupils learnt self and social awareness, personal space and decision-making when they discussed their ideas and decide on the choice of materials to use each week.

In Term 2, pupils in Primary 1 went through the Music and Dance module. They explored movements and shapes and learnt creative and cultural dances to express themselves. Besides dance and movements, they learnt to work cooperatively with their friends through music-making activities, such as singing, exploring sounds and playing of the musical instruments. Pupils in Primary 2 enjoy Drama. They were posed different fun and interesting scenarios to work on each week. These activities enabled them to think of possible solutions to the problems found in the scenarios. Through Drama, pupils had the opportunities to be curious and creative as they experimented with their ideas in a safe environment. It is through these experiences that pupils learnt to respect one another's personal space and choices.

In Term 3, pupils in Primary 1 will go through the Sports and Games module. Pupils will be given opportunities to think of solutions when they work on their games. They will learn to appreciate the value of teamwork and respect. Primary 2 pupils will experience the outdoors and learn about the environment. They will understand the importance of looking after our environment as they go through the different activities in different environmental contexts each week. In addition, pupils will also learn how to take care of themselves during outdoor activities.

Indeed PAL seeks to equip our pupils with life skills and dispositions for world of the future – that sense of confidence; the ability to express themselves effectively; the connection within themselves and with others, guided by a set of values. This is closely aligned to our school's mission: Together, we create an inviting and enriched environment to nurture passionate learners, creative thinkers and caring leaders.







During PAL visual arts lessons, the children showed their "true colours" and PAL strategies are excellent in letting them experience the whole range of SEL spectrum of behaviours; these include being aware of themselves, working with their peers, their environment and the materials/resources that they have at hand.

The teacher who acts as a facilitator has a special role in supporting and allowing each group to practise their negotiation and decision making skills. In their efforts to do so, as teachers, we focus on their strengths and give suggestions on how to be better at teamwork (Say the magic words: Please, thank you, sorry. Take turns, Forgive your mistakes.).

~ Mdm Sitti Zainon, Form Teacher of Respect 2-1

PAL has helped students to discover another side of them. The various domains help unleash the various capabilities they have. Students have fun learning and enjoy the process they go through together with their peers in a more flexible manner.

~ Mr Vijay, Co-Form Teacher of Respect 2-2

Charlotte Goh  
My favourite lesson is Pal because I learn new thing and this is fun my friends help me to draw.

Nur Sarah  
it is awesome we learn to space out and be aware of our surround

Rachael Ho  
I like PAL because we get to do something new and creative everyweek



PAL lessons have been a refreshing and an exciting journey for the pupils as well as for the teachers. They have provided opportunities for pupils to explore and discover beyond their comfort zones, learning important social skills while engaging in a series of fun-filled activities.

~ Mrs Ignatia Leng, Form Teacher of Honesty 1-1

PAL has provided refreshing platforms where both students and teachers explore a new dimension of learning. It has done wonders as students are no longer afraid of making mistakes, ask more questions to clarify their doubts, dare to be creative, and push themselves beyond their comfort zone. All these within a safe setting created by the teachers via the PAL syllabus.

~ Mr Bashir, Form Teacher of Honesty 1-4







## P5 Camp

I enjoyed the P5 Camp very much. The camp food was delicious. The activities were fun and challenging. We went on the high elements and kayaking in the sea. I liked the campfire best of all! I had fun preparing our group item and presenting it to the principal, vice-principals, teachers and friends during the campfire. I enjoyed watching the other groups perform too. They were very creative!

~ Pok Jin Han Raven, Teamwork 5-5

We tried our hand at rock climbing first. I was certainly pumped up and ready to climb! However, my enthusiasm wore off quickly when I realised climbing was far harder than it appeared to be. Halfway through the wall, I was quite exhausted and could not pull myself up. However, I persevered and finally reached the top – my proudest moment. Zip-lining took the breath out of me as well. In a nutshell, everyone enjoyed themselves throughout the camp.

~ Seth Yeoh Zong Yu, Teamwork 5-1



Initially, I did not have high expectations of the camp. However, I was WOWED when we reached the campsite. We had ice-breaking activities to start off the camp. I learnt lots of skills at the camp such as wearing safety gear properly before embarking on any activities and helping my friends who had difficulty catching up.

~ Desmond Chuy Ying Ren, Teamwork 5-3



"Although I was very excited about kayaking at first, I came to realize that it was very tiring for my small arms. My kayak kept going in circles even though my group and I were turning the right way. The instructors definitely made kayaking appear too easy. I was very hungry after kayaking so I gobbled up all my food – it was yummy."

~ Rachel Ng, Teamwork 5-2

My mother packed extra stuff for me such as tissue paper, mosquito repellent and others. We also had the opportunity to design and build our own raft. I was very happy with my group's results, as our raft managed to stay intact in the water. We even made our own Group Flag!

~ Muhammad Aqmar Satriaji, Teamwork 5-4



# "MIGHTY SAVERS" Financial Literacy App

## Learn

"Education is not the learning of facts but the training of the mind to think"  
Albert Einstein

Partnering with OCBC Bank, our four Yu Neng pupils, Toh Yi Xuan, Cheryl Ho, Seng Hui Ting and Charmaine Thoi, created a financial literacy app, Mighty Savers. The app is aimed at teaching young children the importance of prudent financial management through a fun and engaging game.

The pupils started their "coding journey" in 2015 when they participated in Code for Fun, organised jointly by MOE and IDA. They never imagined that they could create a product for society at the app store!

We worked with the IT specialists from OCBC to design the gameplay, illustrate the characters as well as code part of the game. There are a few mini-games in the app which players must complete and earn enough money to buy the eight items to furnish the empty house.

~ Charmaine Thoi, Teamwork 5-3

Download  
"Mighty Savers"  
from the app store  
now!

We got to experience how a game application is being created. It is not easy to make a simple game like Pac-man.

~ Cheryl Ho, Teamwork 5-2

We were honoured that OCBC chose our proposal. Besides being passionate learners and creative thinkers, we felt that this would be an opportunity to benefit our children in Singapore. Hence, our collaboration with OCBC began.

~ Seng Hui Ting, Teamwork 5-2

We were very excited as we had never done something like that before. At the same time, we wondered if we could cope. Coding allows us to experiment and discover new things. This might be something we might do in the future!

~ Toh Yi Xuan, Teamwork 5-2



## North East Community Development Council (NECDC) Eldersurf Programme

Giving back to the community or society is one of the greatest gifts anyone could give. In Yu Neng, we aspire to nurture passionate learners, creative thinkers and caring leaders. As caring leaders, 25 of our Infocomm Club pupils participated in the NECDC Eldersurf Programme jointly organised by NECDC, IDA and Yu Neng Primary School.

The programme seeks to bridge the digital divide for seniors in the North East district and empower them to use technology to enhance their lives. During the 5-week programme held from January to February 2016 in Yu Neng, the seniors learnt basic computer and internet skills such as connecting to the internet, creating an email account and using search engines.

Our Primary 4 and Primary 5 pupils from the Infocomm Club were each paired with a senior citizen and these pupils acted as 'guardian angels' to the seniors by familiarising them with the use of the computer and the internet. By facilitating the sessions, our pupils also learnt how to interact with and show concern to the seniors. Their ability to leverage their knowledge in ICT to coach the seniors won praises from the organisers and the seniors themselves.







# Prefects' Investiture

A solemn and significant event unfolded on 29 February 2016. Prefects were officially vested with the authority as student leaders by our Principal, Mrs Lim-Tan, during the annual Prefects' Investiture.

The proud parents of these prefects were specially invited to grace the ceremony. Through her opening address, Mrs Lim-Tan reiterated to the prefects the importance of fulfilling the roles and responsibilities that come with positions of leadership.



Prefects were urged to live up to their potential and challenged to strive for greater heights even after they have graduated from Yu Neng. It was indeed a timely message, not just for the prefects but for the whole student population as well.

Lee Yu Xuan of Resilience 6-1 shared her thoughts upon her appointment as Head Prefect 2016 through her maiden speech as head of the student population. She expressed her gratitude in the confidence and trust that have been placed in her and conveyed a promise to set an example for others to follow, to be committed to her roles and responsibilities and to be a positive influence on those around her.







# Cyberwellness

In conjunction with Cyber Safety Day which is commemorated on every second week of February, this year's Cyberwellness Assembly programme started with the introduction of the Yu Neng Cyberwellness Pledge. The Cyberwellness Pupil Ambassadors, Tee Mei Qi, Beldon Chow and Izzac de Souza, led the school in reciting the pledge after sharing cyber safety tips. The Pledge was created by our school's ICT monitors from the P3 to P5 levels who attended a two-day Cyberwellness workshop during the June holidays in 2015. The Cyberwellness Pupil Ambassadors also took charge of the booth outside the library during recess to encourage their peers to act responsibly online. They even gave out specially designed bookmarks to spread the message to their peers.

## Lead

"Leadership is action,  
not position"  
Donald H McGannon



## Yu Neng Primary School Cyber Wellness Pledge

*We, the pupils of Yu Neng Primary School, pledge that*

*We will be responsible users of the Internet.*

*We will keep ourselves safe by not revealing our personal information online.*

*We will practise good netiquette when communicating with others.*

*We will manage our time spent on the computer.*

*We will download materials with permission from the rightful owner.*

*We will not spread rumours, send threatening messages and post embarrassing photographs and videos of our friends and teachers.*

*We will do our best to create a healthy cyber culture for our class and our school.*





Staff Group Photo at Montigo Resorts Nongsa Batam Island

## 2015 Year-end Staff Seminar cum retreat

It was an eventful year that deserved a fitting finale to it. The Staff Welfare Committee worked hard together with the School Management to put together a two-day-one-night staff seminar at Montigo Resorts Nongsa, Batam.

In the seminar room, the staff engaged in team-building activities and discussed the alignment of the school values with Yu Neng's renewed vision and mission. At the Staff Appreciation Dinner, everyone was entertained by a continuous flow of games that involved minute-long challenges inspired by the popular TV gameshow "A Minute To Win It".

Our principal took the opportunity to recognize the dedicated staff and their contributions throughout the year. Despite the short staff retreat, Team Yu Neng appreciated the rare opportunity to spend quality time with fellow colleagues and we look forward to more staff outings to stay as a vibrant connected community.

~ Mr Michael Lee, Staff Welfare Chairperson

~ Mdm Norashikin Mohd Ali, Staff Welfare Co-Chairperson



Staff Appreciation Dinner



Staff at Work during Seminar



Staff in deep conversation

## 2016 Staff Learning Journeys



Mathematics Department – Learning Journey to Greendale Primary for better application of Teacher Learning Communities for Formative Assessment (TLC-FA).



Malay Department – Learning Journey at Malay Heritage Centre for better appreciation of Malay Culture and Heritage.



Science Department – Learning Journey to better appreciate the benefits and potential of Vertical Gardening by host Mr Clarence Lee from NParks.



Chinese Department – Lantern Making by Teachers to better engage pupils in appreciating Chinese culture.



CCE Department – River Cruise Learning Journey to better appreciate Civil District's history and development.



Creative Arts Department – Learning Journey to National Gallery for better appreciation of Southeast Asian Arts.



# Partners in Education



What better way to equip our pupils with life skills than imparting them through hands-on experiences?

The Parent Support Group (PSG) came together to organize and run a series of workshops for the graduating batch of 2015 after their PSLE: **Loving Laundry Workshop, Pizza Baking Workshop, Sun-catcher Workshop and Career Talk.**

Many heartfelt thanks to the PSG members who have given their time and effort! The PSG looks forward to more parents coming on board the PSG Family and making a difference in the pupils' lives!

## Our New YN Parent Support Group Executive Committee



### PSG Exco

Chairperson  
Vice-Chairperson  
Secretary  
Treasurer  
Events Team

Heng Sue San  
Elina Gwee  
Jessica Wong  
Yeo Lee Chuen

### Creative Team

Elina Gwee  
Elise Ho  
Pauline Ng  
Elliot Townson

### Environment Programs Team

Jessica Wong  
Yeo Lee Chuen

### Communications Team

Angel Lee  
Lui Lay Yee

### Family Matters @ School

Eileen Lee  
Tracy Chew

Given that parental involvement, coupled with close collaboration with the school, is key to a child's success in school, the Yu Neng Parent Support Group (PSG) was formed in 2010. The PSG has grown from strength to strength, with a current membership of more than 170. It provides an avenue for parents to interact and share parenting tips and resources. It also serves as a platform for parents to work hand in hand with one another and with the school to create meaningful learning experiences not just for their children, but also for a larger group of pupils in the school.

The PSG actively supports the school in its weekly reading programmes such as KidsRead and the Project Green newspaper collection. Members also volunteer their time to help out at events like Fruittie-Veggie Week and Post-PSLE workshops for Primary 6 pupils. In the process, pupils learn beyond their textbooks and benefit from knowledge and life skills shared by parents.

Just as the PSG logo is made up of cogs of an engine moving in tandem, the smooth running of the PSG machinery is well-oiled by a small team of dedicated and supportive parents known as the PSG Executive Committee (Exco). Currently chaired by Heng Sue San and co-chaired by Elina Gwee, it seeks to work closely with school leaders, staff and parents to complement the holistic learning approach of the school. It does this by gathering ideas and inputs from parents, harnessing their strengths and resourcefulness and providing a positive environment where strong rapport is built with members of the school. More information about PSG activities and events in 2016 can be found on the school website. Join the PSG and play a part in enriching your child's journey through primary school. Any parental support is invaluable! Suggestions and queries are warmly welcomed at [ynpspsg@gmail.com](mailto:ynpspsg@gmail.com).



(left to right)

### Front row:

Mr Raymond Tan Choon Kwang (SAC Treasurer),  
Mrs Jeannie Tien, Mdm Ong Mun Yong,  
Mrs Clara Lim-Tan (Principal),  
Mr Ng Beng Chok PBM (SAC Chairman),  
Mr Chee Yoh Chuang (SAC Vice-Chairman),  
Mr Lim Chwee Heng

### Back row:

Mr Jonathan Oh Swee Yang,  
Mr Nicholas Tan (VP1),  
Mr Francis Koh Tiam Teng

### Absent:

Mdm Lin Shuk Yin, Mr Chen Keng Nam,  
Mr Ong Chin Sum



# The Quest For Values, Skills & Personal Qualities

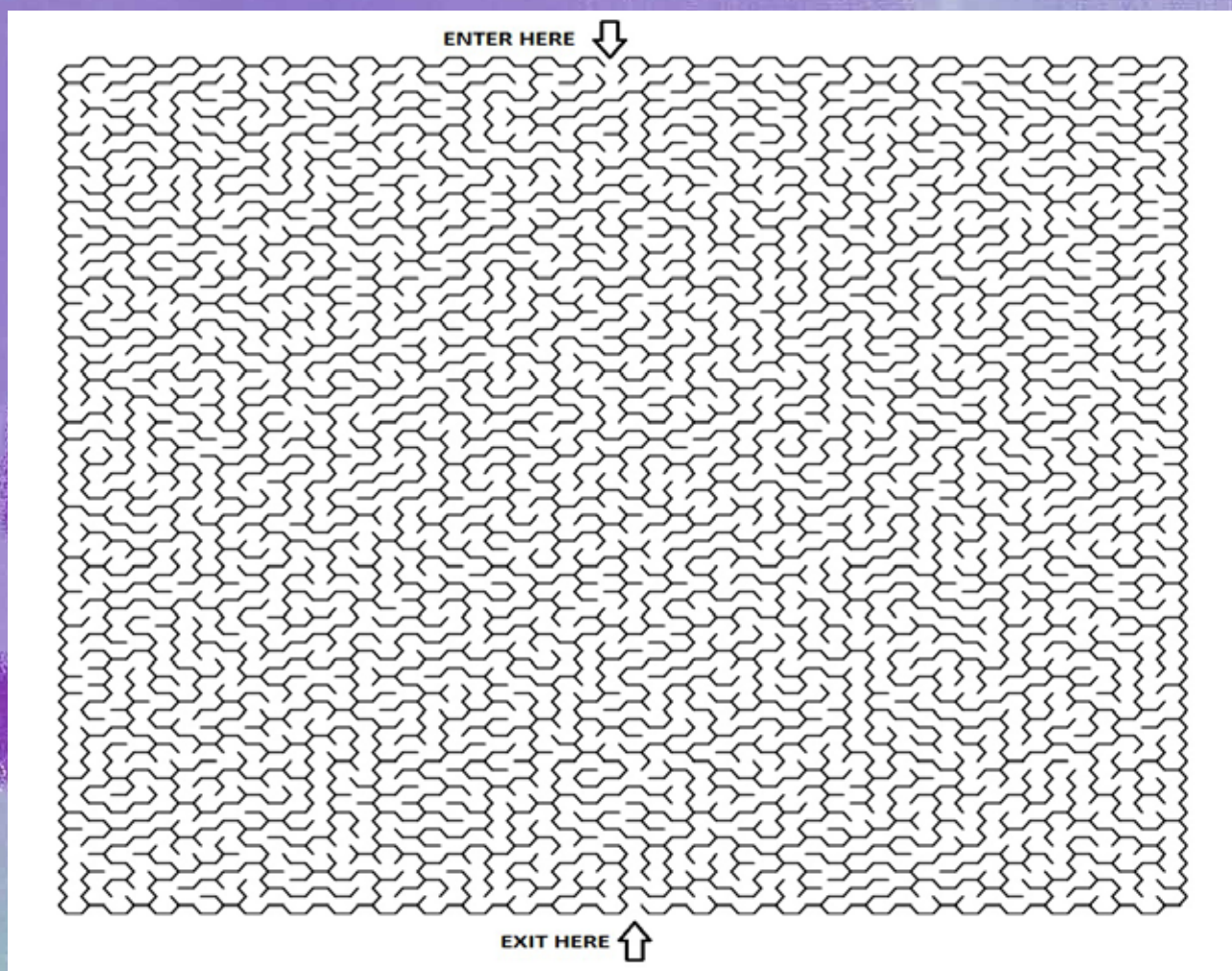
Search for the following words. They can be found horizontally, vertically or diagonally.

HONESTY	RESILIENCE
LITERACY	UNDERSTANDING
RESPECT	INTEGRITY
NUMERACY	COMPETENCIES
RESPONSIBILITY	COMPASSION
LIFESKILLS	COMMUNICATION
HELPLEFULNESS	PERSEVERANCE
AWARENESS	INFORMATION
TEAMWORK	CONFIDENCE
RELATIONSHIP	CHALLENGES

Answers will be revealed in the next newsletter!

F	N	Q	L	C	O	M	M	U	N	I	C	A	T	I	O	N	G	S	S
W	E	Q	V	S	O	S	K	M	E	C	N	E	I	L	I	S	E	R	L
E	S	A	P	D	U	Z	O	N	Y	S	O	E	D	B	C	R	Q	R	L
C	T	X	E	J	J	K	C	F	T	E	I	P	S	A	H	H	T	E	I
R	O	U	X	K	U	N	O	P	S	G	T	M	D	D	R	G	E	S	K
U	R	M	Y	U	N	V	Y	X	E	N	A	E	J	A	Z	K	Y	P	S
S	K	E	P	G	Z	D	Y	T	N	E	M	B	J	W	O	O	X	O	E
I	E	B	S	A	P	A	H	T	O	L	R	G	M	A	N	E	H	N	F
B	N	A	G	P	S	I	Y	F	H	L	O	P	Y	R	P	O	N	S	I
H	Q	T	A	U	E	S	H	Q	E	A	F	S	J	E	F	U	B	I	L
E	Y	U	E	Z	D	C	I	S	V	H	N	Z	L	N	M	P	G	B	X
L	C	L	E	G	D	M	T	O	N	C	I	K	C	E	S	A	B	I	H
P	O	R	I	J	R	H	M	C	N	O	R	K	R	S	S	D	Q	L	M
F	D	T	I	C	E	I	X	J	B	A	I	A	R	S	U	G	E	I	G
U	R	G	Y	S	H	G	T	G	Z	O	C	T	Q	O	H	B	S	T	Y
L	U	W	O	G	Z	I	P	Y	C	Y	M	M	A	L	W	O	N	Y	F
N	V	R	M	M	Y	L	E	G	R	L	F	G	B	L	N	M	I	T	L
E	P	E	R	S	E	V	E	R	A	N	C	E	C	P	E	A	A	J	P
S	Y	C	A	R	E	T	I	L	J	Z	R	V	M	C	K	R	Z	E	I
S	F	Q	V	S	P	G	X	V	E	C	N	E	D	I	F	N	O	C	T

## Strain Your Brain



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