



L002/2024

12 January 2024

Dear P6 Parents / Guardians,

ASSESSMENT POLICY AND SCHEDULE FOR 2024

1. Assessment is meant to be carried out holistically and with the intent to cultivate in our students a greater joy of learning, a stronger intrinsic motivation to learn and an attitude of learning for life to better meet the challenges of an increasingly complex world. Assessment also provides an opportunity for students to receive feedback on their understanding to make improvements.
2. To move away from an over-emphasis on academic results, the removal of MYE from P6 assessment structure had taken effect from 2023. However, a Timed Practice will be conducted at the end of Term 2. This allows students to gauge their readiness for weighted assessments such as the P6 Prelim as well as the Primary School Leaving examination (PSLE). Timed Practice will be conducted during the students' subject periods whenever possible. More details will be provided nearer to the dates of practice.
3. The table below shows an overview of the assessment weightings for Primary 6 in 2024.

Primary	Term 1	Term 2	Term 3	Term 4
P6	NA	Timed Practice	100% Prelim	PSLE

4. Please refer to **Annex A** for the Preliminary Examination schedule and coverage.
5. If your child missed the Prelim due to a valid reason supported by relevant official documents, a make-up examination will be conducted for him/her within 2 school days from the date of absence. Should he/she not be able to attend the make-up examination, no marks will be awarded for the assessment.
6. Please refer to our assessment policy attached in **Annex B** for more details.
7. For clarifications, please contact Vice Principal, Ms Jamie Ong, ong_pei_fen_jamie@schools.gov.sg or 64490121.
8. We look forward to working closely with you in the holistic development of your child. Thank you.

Mr Ng Yeow Ling
Principal

PRIMARY 6
2024 TIMED PRACTICE SCHEDULE AND COVERAGE

Term	Week & Date	Subject/Paper	Duration	Coverage
2	Week 7 <i>(After School)</i>	Standard (Std) EL Paper 4: Oral Communication	5 min preparation; 6 min testing	Reading Aloud and Stimulus-based Conversation
	Week 7 <i>(After School)</i>	Standard (Std) and Foundation (Fdn) CL/ML Paper 4: Oral Communication	10 min preparation; 10 min testing	e-Oral: Reading & Conversation based on video stimulus
	Week 7	Standard (Std) EL Paper 3: Listening Comprehension	Approx. 40 min	Audio texts read aloud
	Week 7	Standard (Std) EL Paper 1: Situational Writing (SW) & Continuous Writing (CW)	1 h 10 min	SW: Formal or informal writing based on a given scenario CW: Based on a given topic and three pictures
		Standard (Std) EL Paper 2: Language Use & Comprehension	1 h 50 min	All Stellar units
Week 8	Standard (Std) Math: Papers 1 & 2	Paper 1: 1 h Paper 2: 1 h 30 min	Std Math <ul style="list-style-type: none"> ▪ Whole numbers ▪ Algebra ▪ Fractions ▪ Ratio ▪ Percentage ▪ Decimals ▪ Geometry ▪ Area and Perimeter (Rectangles, Squares, Triangles, Circles & Composite Figures) ▪ Volume of Cube and Cuboid/Solids 	

Term	Week & Date	Subject/Paper	Duration	Coverage
		Foundation (Fdn) Math: Papers 1 & 2	Paper 1: 1 h Paper 2: 1 h	& Liquids <ul style="list-style-type: none"> ▪ Time, Money, Length, Mass and Capacity ▪ Average & Rate ▪ Data Representation & Interpretation (excluding Pie Charts) ▪ Heuristics Fdn Math <ul style="list-style-type: none"> ▪ Whole Numbers ▪ Fractions ▪ Decimals ▪ Percentage ▪ Average & Rate ▪ Time ▪ Area and Perimeter (Triangles, Squares & Rectangles) ▪ Volume of Cubes and Cuboids and Liquid ▪ Geometry ▪ Data Representation & Interpretation
	Week 8:	Standard (Std) Science: Booklets A & B	1 h 45 min	Theme: Diversity <ul style="list-style-type: none"> ▪ Diversity of Living and Non-Living Things ▪ Diversity of Materials Theme :Cycles <ul style="list-style-type: none"> ▪ Life Cycles of Some Animals ▪ Life Cycles of Plants ▪ Matter ▪ Water & Changes of State ▪ The Water Cycle

Term	Week & Date	Subject/Paper	Duration	Coverage
				<ul style="list-style-type: none"> ▪ Reproduction in Plants ▪ Humans Reproduction <p>Theme : Systems</p> <ul style="list-style-type: none"> ▪ Your Amazing Body as a System ▪ The Unit of Life ▪ Plants and their Parts ▪ The Plant Transport System ▪ Air and the Respiratory System ▪ The Circulatory System ▪ Electrical Systems ▪ Using Electricity <p>Theme : Energy</p> <ul style="list-style-type: none"> ▪ Light and Shadows ▪ Heat and Temperature ▪ Forms and Uses of Energy (incl Conversion) ▪ Sources of Energy ▪ Energy in Food <p>Theme : Interactions</p> <ul style="list-style-type: none"> ▪ Magnets and their Characteristics ▪ Making Magnets ▪ Forces ▪ Living Together ▪ Food chains and food webs

Term	Week & Date	Subject/Paper	Duration	Coverage
	Week 9	Standard (Std) and Foundation (Fdn) CL/ML Paper 3: Listening Comprehension	Approx. 30 min	Audio texts read aloud
	Week 9	Standard (Std) CL/ML Paper 1: Composition Writing	50 min	Based on a series of six pictures or a scenario
		Foundation (Fdn) CL/ML Paper 1: Language Use and Comprehension	40 min	FCL: Textbook & Workbook Units 1-9 FML: Textbook & Workbook Units 1-7
		Standard (Std) CL/ML Paper 2: Language Use and Comprehension	1 h 40 min	CL: Textbook & Workbook Units 1-10 ML: Textbook & Workbook Units 1-7
	Week 9	Higher CL/ML Papers 1 & 2	Paper 1: 50 min Paper 2: 1 h 20 min	Higher CL <ul style="list-style-type: none"> ▪ Paper 1, Composition: Choose either continuous writing or scenario-based composition ▪ Paper 2, Language use and comprehension (HCL Textbook & Workbook Units 1-12) Higher ML <ul style="list-style-type: none"> ▪ Paper 1: Choose either continuous writing or scenario-based composition ▪ Paper 2: Language use and comprehension (HML textbook & workbook unit 1-7)

PRIMARY 6
2024 PRELIMINARY EXAMINATION SCHEDULE AND COVERAGE

Term / Weighting	Week & Date	Subject/Paper	Duration	Coverage
3 (100%)	Week 5: Wed & Thu, 24 & 25 July <i>(After School)</i>	Standard (Std) EL Paper 4: Oral Communication	5 min preparation; 6 min testing	Reading Aloud and Stimulus-based Conversation
	Week 5: Wed & Thu, 24 & 25 July <i>(After School)</i>	Standard (Std) and Foundation (Fdn) CL/ML Paper 4: Oral Communication	10 min preparation; 10 min testing	e-Oral: Reading & Conversation based on video stimulus
	Week 6: Thu, 1 Aug	Standard (Std) EL Paper 3: Listening Comprehension	Approx. 40 min	Audio texts read aloud
	Week 6: Fri, 2 Aug	Standard (Std) and Foundation (Fdn) CL/ML Paper 3: Listening Comprehension	Approx. 30 min	Audio texts read aloud
	Week 9: Mon, 19 Aug	Standard (Std) EL Paper 1: Situational Writing (SW) & Continuous Writing (CW)	1 h 10 min	SW: Formal or informal writing based on a given scenario CW: Based on a given topic and three pictures
		Standard (Std) EL Paper 2: Language Use & Comprehension	1 h 50 min	All Stellar units
	Week 9: Tue, 20 Aug	Standard (Std) Math: Papers 1 & 2	Paper 1: 1 h Paper 2: 1 h 30 min	Std Math <ul style="list-style-type: none"> ▪ Whole numbers ▪ Algebra ▪ Fractions ▪ Ratio ▪ Percentage ▪ Decimals ▪ Geometry ▪ Area and Perimeter (Rectangles, Squares, Triangles, Circles)

Term / Weighting	Week & Date	Subject/Paper	Duration	Coverage
		Foundation (Fdn) Math: Papers 1 & 2	Paper 1: 1 h Paper 2: 1 h	& Composite Figures) <ul style="list-style-type: none"> ▪ Volume of Cube and Cuboid/Solids & Liquids ▪ Time, Money, Length, Mass and Capacity ▪ Average, Rate & Speed ▪ Data Representation & Interpretation ▪ Solid Figures & Nets ▪ Heuristics Fdn Math <ul style="list-style-type: none"> ▪ Whole Numbers ▪ Fractions ▪ Decimals ▪ Percentage ▪ Average & Rate ▪ Time ▪ Area and Perimeter (Triangles, Squares & Rectangles) ▪ Volume of Cubes and Cuboids and Liquid ▪ Geometry ▪ Data Representation & Interpretation
	Week 9: Wed, 21 Aug	Standard (Std) CL/ML Paper 1: Composition Writing Foundation (Fdn) CL/ML Paper 1: Language Use and Comprehension	50 min 40 min	Based on a series of six pictures or a scenario FCL :: Textbook & Workbook Units 1-9 FML :: Textbook & Workbook Units 1-7

Term / Weighting	Week & Date	Subject/Paper	Duration	Coverage
		Standard (Std) CL/ML Paper 2: Language Use and Comprehension	1 h 40 min	CL: Textbook & Workbook Units 1-10 ML: Textbook & Workbook Units 1-7
	Week 9: Thur, 22 Aug	Standard (Std) Science: Booklets A & B	1 h 45 min	Theme: Diversity <ul style="list-style-type: none"> ▪ Diversity of Living and Non-Living Things ▪ Diversity of Materials Theme :Cycles <ul style="list-style-type: none"> ▪ Life Cycles of Some Animals ▪ Life Cycles of Plants ▪ Matter ▪ Water & Changes of State ▪ The Water Cycle ▪ Reproduction in Plants ▪ Humans Reproduction Theme : Systems <ul style="list-style-type: none"> ▪ Your Amazing Body as a System ▪ The Unit of Life ▪ Plants and their Parts ▪ The Plant Transport System ▪ Air and the Respiratory System ▪ The Circulatory System ▪ Electrical Systems ▪ Using Electricity Theme : Energy

Term / Weighting	Week & Date	Subject/Paper	Duration	Coverage
				<ul style="list-style-type: none"> ▪ Light and Shadows ▪ Heat and Temperature ▪ Forms and Uses of Energy (incl Conversion) ▪ Sources of Energy ▪ Energy in Food Theme : Interactions <ul style="list-style-type: none"> ▪ Magnets and their Characteristics ▪ Making Magnets ▪ Forces ▪ Living Together ▪ Food chains and food webs ▪ Adaptations ▪ Man’s impact on his environment ▪
	Week 9: Fri, 23 Aug	Higher CL/ML Papers 1 & 2	Paper 1: 50 min Paper 2: 1 h 20 min	<p>Higher CL</p> <ul style="list-style-type: none"> ▪ Paper 1, Composition: Choose either continuous writing or scenario-based composition ▪ Paper 2, Language use and comprehension (HCL Textbook & Workbook Units 1-12) <p>Higher ML</p> <ul style="list-style-type: none"> ▪ Paper 1: Choose either continuous writing or scenario-based composition ▪ Paper 2: Language use and comprehension

Term / Weighting	Week & Date	Subject/Paper	Duration	Coverage
				(HML textbook & workbook unit 1-7)

Annex B

YU NENG PRIMARY SCHOOL ASSESSMENT POLICY 2024

Assessment is an integral part of the learning process and it provides feedback and information on the progress and attainment of what has been learnt for each subject. It is also important in helping the school evaluate a student's academic ability, for promotional purposes.

Our school has adopted a balanced approach in using both formative and summative assessments to ascertain students' holistic development. A wide variety of assessment modes, besides pen and paper, are also used to provide both qualitative and quantitative feedback to support and guide students' holistic development effectively.

To ensure our assessments are conducted fairly for every student, we seek your understanding and cooperation in adhering to the Assessment policy.

1) Attendance and Punctuality

a) Punctuality

- i) All students must be punctual and report to school by 7.30 am.
- ii) No make-up time will be given to students who are late for examinations except for valid reason(s) (e.g. disruption to train/ bus services).
- iii) Students should be seated at their assigned desk at least 10 minutes before the start of each examinations.

b) Attire

- i) All students should be properly attired in school uniform or PE attire for any assessment.

c) Attendance for

- i) If your child missed the P6 Preliminary examination due to a valid reason supported by relevant official documents, his/ her final marks for the subject(s) will be pro-rated should he/she is not able to attend the make-up examination. **A zero mark will be awarded for those who missed the Preliminary examination without a valid reason.**
- ii) English and Mother Languages examinations are made up of four papers with different weightings. Students who are absent (due to valid reason/s) from any of the papers must attain at least 60% of the total weighting to have their marks pro-rated. **Otherwise, no marks will be awarded for the assessment.**
- iii) Make-up examinations will be conducted for P6 students who were absent for their P6 Preliminary Examinations. The make-up examinations will be arranged within two school days of the assessment.
- iv) Absentees who missed their examinations will be asked to take the papers to ascertain their performance when they are back from their medical leave.

2) Conduct

- a) Students are required to bring all materials needed for the examinations. This includes 2B pencils, blue/black ink pens, soft erasers, sharpeners and standard mathematical instruments (ruler, set-squares, compasses and protractors). Students are advised not

to use erasable pens as the ink may disappear, hence affecting legibility of answer scripts.

- b) Students must pay attention to the invigilator's instructions and follow the instructions at all times. If they have any questions, they should raise their hand to speak to the invigilators.
- c) Students should read carefully the instructions provided in the question booklets, answer sheets/ booklets and OAS.
- d) The duration of each examination paper includes the time for reading the questions, writing and/or shading your answers on OAS, etc.
- e) In responding to multiple choice questions on OAS, students should use a 2B pencil to shade your answers on the OAS.
- f) If a student is not feeling well or need to go to the toilet urgently, he / she should remain seated and raise his / her hand to inform the invigilator.
- g) Students must stop writing and close the answer booklet immediately when told to do so by the invigilator. Students should remain seated, face the front, and not communicate (verbally or non-verbally) with other students.

3) Integrity

- a) Cheating
 - i) Students must not attempt to cheat or assist in cheating. Students caught cheating will receive **a zero mark** for the paper as well as face disciplinary consequences if he/ she commits any of the following during the assessment:
 - (1) Has in his/ her possession any electronic devices capable of capturing, storing, displaying and/or transmitting information (e.g. mobile phones, smart devices)
 - (2) Has in his/ her possession any reference materials/ notes
 - (3) Demonstrates inappropriate personal conduct such as:
 - (a) Communicating with any students;
 - (b) Copying answers from any other students or allowing answers to be copied;
 - (c) Disrupting other students
 - (d) Disobeying instructions from invigilators
 - ii) Students will also be penalised for cheating if he/ she changes the marked responses when their teachers go through the paper.
- b) Use of approved dictionaries, electronic dictionaries and calculators
 - i) P6 students are allowed to use approved dictionaries or electronic dictionaries when taking Mother Tongue / Higher Mother Tongue Language Paper 1. Students are not allowed to share dictionaries during assessment. The list of approved dictionaries can be found on SEAB website <https://www.seab.gov.sg/home/examinations/approved-dictionaries>
 - ii) P6 students are allowed to use approved calculators when taking Mathematics / Foundation Mathematics Paper 2. Students are not allowed to share calculators

during assessment. The list of approved calculators can be found on SEAB website <https://www.seab.gov.sg/home/examinations/approved-calculators>

4) Access Arrangements

- a) Access Arrangements (AAs) are granted to candidates with specific learning and/or physical needs that have been diagnosed before the examinations, to enable them to sit for their examinations without compromising the assessment objectives.
- b) Students who needs access arrangement will be assisted by their respective Form teachers and AED (LBS).