



L003/2024

12 January 2024

Dear P1 and P2 Parents / Guardians,

PRIMARY ONE AND PRIMARY TWO SUBJECT-SPECIFIC LEARNING OUTCOMES For 2024

1. To move away from an over-emphasis on academic results, the school-based assessment structure for Primary One (P1) and Two (P2) students aims to cultivate in our students a greater joy of learning, a stronger intrinsic motivation to learn and an attitude of learning for life to better meet the challenges of an increasingly complex world.
2. Student's learning and progress remained our top priority. Non-weighted assessments are used to support students' learning, gauge their learning progress, and address learning gaps. Information of students learning were gathered from multiple sources (e.g. tasks, observations, students' responses in class) to achieve a holistic understanding of students' progress.
3. P1 and P2 students' learning progress for all subjects are reviewed through the use of subject-specific learning outcomes and qualitative descriptors and reported in the Holistic Development Profile (HDP). The HDP will be shared with parents/guardians at the end of each Semester.
4. Please refer to **Annex A** for the Primary 1 and Primary 2 Subject-Specific Learning Outcomes of both Semester One and Semester Two.
5. For clarifications, please contact Vice Principal, Ms Jamie Ong, ong_pei_fen_jamie@schools.gov.sg or 64490121.
6. We look forward to working closely with you in the holistic development of your child.

Thank you.

Mr Ng Yeow Ling
Principal

YU NENG PRIMARY SCHOOL
PRIMARY ONE SUBJECT-SPECIFIC LEARNING OUTCOMES (2024)

Subject	Semester One	Semester Two
English Language	<ol style="list-style-type: none"> 1. Listen attentively and follow simple instructions. 2. Speak clearly to express their thoughts, feelings and ideas. 3. Demonstrate basic word recognition skills (e.g. know the letters of the alphabet; able to pronounce words accurately). 4. Read aloud Primary One texts (e.g. STELLAR texts) with accuracy, fluency and expression. 5. Demonstrate writing readiness and handwriting skills such as letter formation, placement, sizing and spacing. 	<ol style="list-style-type: none"> 1. Follow communication etiquette such as taking turns, and using appropriate eye contact and volume in conversations or discussions. 2. Understand Primary One texts (e.g. STELLAR texts) and are able to identify simple aspects of fiction (e.g. setting and main characters). 3. Write a simple paragraph of at least three sentences to recount appropriately sequenced events.
Chinese Language	<ol style="list-style-type: none"> 1. Listen attentively to short, simple spoken content related to daily life. 2. Speak with correct pronunciation using vocabulary and sentence structures from Primary 1 texts. 3. Recognise characters taught in Primary 1. 4. Read aloud Primary 1 texts with accuracy. 	<ol style="list-style-type: none"> 1. Ask and/or respond to simple questions related to daily life. 2. Recognise characters taught in Primary 1. 3. Read aloud Primary 1 texts with accuracy. 4. Understand Primary 1 texts and are able to identify some details with guidance. 5. Write words, phrases and simple sentence(s) about daily life with guidance.
Malay Language	<ol style="list-style-type: none"> 1. Listen attentively to short, simple spoken content related to daily life. 2. Speak with correct pronunciation using vocabulary and sentence structures from Primary 1 texts. 3. Recognise words taught in Primary 1. 4. Read aloud Primary 1 texts with accuracy. 	<ol style="list-style-type: none"> 1. Ask and/or respond to simple questions related to daily life. 2. Recognise words taught in Primary 1. 3. Read aloud Primary 1 texts with accuracy. 4. Understand Primary 1 texts and are able to identify some details with guidance. 5. Write words, phrases and simple sentence(s) about daily life with guidance.
Tamil Language	<ol style="list-style-type: none"> 1. Listen attentively to short, simple spoken content related to daily life. 	<ol style="list-style-type: none"> 1. Ask and/or respond to simple questions related to daily life. 2. Recognise words taught in

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	<ol style="list-style-type: none"> 2. Speak with correct pronunciation using vocabulary and sentence structures from Primary 1 texts. 3. Recognise words taught in Primary 1. 4. Read aloud Primary 1 texts with accuracy. 	<ol style="list-style-type: none"> Primary 1. 3. Read aloud Primary 1 texts with accuracy. 4. Understand Primary 1 texts and are able to identify some details with guidance. 5. Write words, phrases and simple sentence(s) about daily life with guidance.
Mathematics	<ol style="list-style-type: none"> 1. Understand addition and subtraction. 2. Add and subtract numbers. 3. Identify, name, describe and sort shapes. 4. Read and interpret picture graphs. 	<ol style="list-style-type: none"> 1. Understand numbers up to hundred. 2. Understand multiplication and division. 3. Measure and compare lengths using everyday objects. 4. Tell time to 5 minutes
Social Studies	<ol style="list-style-type: none"> 1. Recognise that everyone is unique. 2. Ask questions to learn more about self, people and places. 3. Describe people, places and events by making careful observations, with teacher guidance. 	<ol style="list-style-type: none"> 1. Identify the different roles that students play at home, in class and in school. 2. Share thoughts and feelings with group members, with teacher guidance. 3. State ways to help people and care for the places around them.
Art	<ol style="list-style-type: none"> 1. Identify simple visual qualities in what they see around them 2. Explore and use visual qualities, materials and artistic processes to share personal interests, imagination and curiosity in their art making 3. Collect artefacts / learning evidence for portfolio based on given criteria 4. Share and talk about their artworks using appropriate art vocabulary 5. Discuss and relate artworks created by others to their own artworks and experiences 	<ol style="list-style-type: none"> 1. Draw to express curiosity, ideas and things that relate to personal interests and experiences 2. Explore and discover different ways to use materials and tools to make art individually and collaboratively 3. Collect artefacts / learning evidence for portfolio based on given criteria 4. Share and talk about their artworks using appropriate art vocabulary 5. Discuss and relate artworks created by others to their own artworks and experiences
Music	<ol style="list-style-type: none"> 1. KSV1(iv) Describe ways in which the elements of music are used for different purposes in the music they listen to, create and perform. 2. KSV2(ii) Create rhythmic ostinato of at least 2 bars to accompany a melodic piece. 3. KSV3A(i) Sing with accuracy and expression (e.g. appropriate 	<ol style="list-style-type: none"> 1. KSV1(iii) Describe the sound produced by instruments (e.g. low, high, jingling) and how they are played (e.g. blown, hit/struck/shaken, scraped, bowed) 2. KSV2(iii) Create a melodic phrase of at least 2 bars, based on the C-pentatonic scale.

Subject	Semester One	Semester Two
	tempo, dynamics, articulation and phrasing).	3. KSV2(iv) Create and perform soundscapes to a given stimulus (e.g. poem, story, visuals). 4. KSV2(v) Use graphic (e.g. lines, colour blocks, shapes) or standard notation (e.g. stick notation) and/or technology to record music ideas. 5. KSV3B(i) Play rhythmic and melodic patterns on pitched and non-pitched classroom instruments expressively (e.g. tempo/dynamics/articulation/phrasing), and with accurate rhythm and pitch.
Physical Education	1. Gymnastics – Perform a gymnastic sequence of two different movements with smooth transition. 2. Games & Sports – Demonstrate a range of motor skills in rolling, catching, and throwing a variety of objects. 3. Physical Health and Fitness - Demonstrate good health practices (drinking water, food choices and physical activities) and habits in personal care (eye care and UV-protection) and hygiene	1. Dance – Perform a structured dance to music 'Chan Mali Chan', and repeat with modifications to time (i.e. unison, take turns) 2. Outdoor Education – Move across a variety of ground surfaces in a familiar environment safely and confidently. 3. Physical Health and Fitness – Acquire a range of personal safety practices in school, at home and when using the road

YU NENG PRIMARY SCHOOL
PRIMARY TWO SUBJECT-SPECIFIC LEARNING OUTCOMES (2024)

Subject	Semester One	Semester Two
English Language	<ol style="list-style-type: none"> 1. Listen attentively and identify relevant information. 2. Speak clearly to express thoughts, feelings and ideas. 3. Read multi-syllabic words accurately. 4. Read aloud Primary Two texts (e.g. STELLAR texts) with accuracy, fluency and expression. 5. Apply basic spelling strategies using knowledge about phonic elements and spelling rules. 	<ol style="list-style-type: none"> 1. Build on others' ideas in conversations or discussions respectfully. 2. Understand Primary Two texts (e.g. STELLAR texts) and are able to identify the main ideas in the texts and recall the sequence of the main events. 3. Write short paragraphs to recount appropriately sequenced events, describe details, and use tenses and connectors accurately.
Chinese Language	<ol style="list-style-type: none"> 1. Listen attentively to short, simple spoken content related to daily life, identify the main idea and some details. 2. Speak with correct pronunciation using vocabulary and sentence structures from Primary 2 texts. 3. Recognise characters taught in Primary 2. 4. Read aloud Primary 2 texts with accuracy and fluency. 	<ol style="list-style-type: none"> 1. Participate in short conversations related to daily life with some guidance. 2. Recognise characters taught in Primary 2. 3. Read aloud Primary 2 texts with accuracy and fluency. 4. Understand Primary 2 texts and are able to identify details with some guidance. 5. Write short sentence(s) about daily life with some guidance.
Malay Language	<ol style="list-style-type: none"> 1. Listen attentively to short, simple spoken content related to daily life, identify the main idea and some details. 2. Speak with correct pronunciation using vocabulary and sentence structures from Primary 2 texts. 3. Recognise words taught in Primary 2. 4. Read aloud Primary 2 texts with accuracy and fluency. 	<ol style="list-style-type: none"> 1. Participate in short conversations related to daily life with some guidance. 2. Recognise words taught in Primary 2. 3. Read aloud Primary 2 texts with accuracy and fluency. 4. Understand Primary 2 texts and are able to identify details with some guidance. 5. Write short sentence(s) about daily life with some guidance.
Tamil Language	<ol style="list-style-type: none"> 1. Listen attentively to short, simple spoken content related to daily life, identify the main idea and some details. 2. Speak with correct pronunciation using vocabulary and sentence structures from Primary 2 texts. 	<ol style="list-style-type: none"> 1. Participate in short conversations related to daily life with some guidance. 2. Recognise words taught in Primary 2. 3. Read aloud Primary 2 texts with accuracy and fluency.

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	<ol style="list-style-type: none"> 3. Recognise words taught in Primary 2. 4. Read aloud Primary 2 texts with accuracy and fluency. 	<ol style="list-style-type: none"> 4. Understand Primary 2 texts and are able to identify details with some guidance. 5. Write short sentence(s) about daily life with some guidance.
Mathematics	<ol style="list-style-type: none"> 1. Understand numbers up to thousand. 2. Solve mathematical problems involving addition and subtraction. 3. Multiply and divide numbers within multiplication tables. 4. Compare and order objects by length and mass 	<ol style="list-style-type: none"> 1. Tell time to the minute. 2. Understand fractions. 3. Identify, name, describe and sort shapes and objects. 4. Compare and order objects by length, mass or volume. 5. Read and interpret picture graphs with scales.
Social Studies	<ol style="list-style-type: none"> 1. Identify at least one custom and tradition practised by an ethnic group in Singapore. 2. Show respectful and acceptable behaviour towards people of different ethnic and religious groups. 3. Select relevant information to meet the objectives of a task, with teacher guidance. 	<ol style="list-style-type: none"> 1. Identify the six National Symbols of Singapore. 2. Work together with other group members towards a common goal, with teacher guidance. 3. State ways to contribute at home, in class, in school and in the neighbourhood.
Art	<ol style="list-style-type: none"> 1. Draw to express curiosity, ideas and things that relate to personal interests and experiences 2. Explore and use visual qualities, materials and artistic processes to share personal interests, imagination and curiosity in their art making 3. Collect artefacts / learning evidence for portfolio based on given criteria 4. Share and talk about their artworks using appropriate art vocabulary 5. Discuss and relate artworks created by others to their own artworks and experiences 	<ol style="list-style-type: none"> 1. Identify simple visual qualities in what they see around them 2. Play with a variety of materials and tools to create different effects in their art 3. Collect artefacts / learning evidence for portfolio based on given criteria 4. Discuss and relate artworks created by others to their own artworks and experiences
Music	<ol style="list-style-type: none"> 1. KSV1(iii) Describe the sound produced by instruments (e.g. low, high, jingling) and how they are played (e.g. blown, hit/struck/shaken, scraped, bowed) 2. KSV1(iv) Describe ways in which the elements of music are used for different purposes in the 	<ol style="list-style-type: none"> 1. KSV2(iii) Create a melodic phrase of at least 2 bars, based on the C-pentatonic scale. 2. KSV2(iv) Create and perform soundscapes to a given stimulus (e.g. poem, story, visuals). 3. KSV2(v) Use graphic (e.g. lines, colour blocks, shapes) or standard notation (e.g. stick

Subject	Semester One	Semester Two
	<p>music they listen to, create and perform.</p> <p>3. KSV2(ii) Create rhythmic ostinato of at least 2 bars to accompany a melodic piece.</p> <p>4. KSV3A(i) Sing with accuracy and expression (e.g. appropriate tempo, dynamics, articulation and phrasing).</p>	<p>notation) and/or technology to record music ideas.</p> <p>4. KSV3B(i) Play rhythmic and melodic patterns on pitched and non-pitched classroom instruments expressively (e.g. tempo/dynamics/articulation/phrasing), and with accurate rhythm and pitch.</p>
Physical Education	<p>1. Gymnastics - Perform a gymnastic sequence of two different movements with smooth transition, and different start and end body positions.</p> <p>2. Games & Sports – Demonstrate a range of motor skills in catching, dribbling, and striking a variety of objects.</p> <p>3. Physical Health and Fitness - Demonstrate good health practices (oral care and disease prevention) habits (make healthier food choices) and participate in regular physical activities.</p>	<p>1. Dance – Perform a structured dance to music 'Ode to Joy', and repeat with modifications to time (ie. Mirror, match, lead/follow).</p> <p>2. Outdoor Education – Move to landmarks in school safely and confidently, and apply knowledge about weather conditions and their effects on oneself.</p> <p>3. Physical Health and Fitness – Acquire a range of safety practices while playing, using the road, and in public places.</p>